

VISIT...

LANZAROTE
Caliente.COM

Teacher Workbooks

Language Arts Series



Cloze Paragraphs
Fall Theme - Volume 1

Teachnology Publishing Company

Teacher Workbooks

Language Arts Series
Word Libs
Fall Theme, Vol. 1

© Copyright 2005
Teachnology Publishing Company
A Division of Teachnology, Inc.

For additional information, visit us at www.teachnologypublishing.com

Theme

Fall1-30

Skill

6-word Word Lib1-10

8-word Word Lib11-20

10-word Word Lib21-30

Standard

National Language Arts Learning Standard: Applying
Language Skills: Students use spoken, written, and
visual language to accomplish their own purposes
(e.g., for learning, enjoyment, persuasion, and the
exchange of information)1-30

Name _____
Theme: Fall

Date _____
Topic: Parts of Speech

Directions:

Complete the paragraph below by writing a word of the appropriate type on the spaces provided. Be sure to spell each word correctly.

Back to School

The _____ month of September means _____ get ready for
(adjective) (noun)

school by purchasing new clothes, backpacks, and _____. Many students feel
(noun)

_____ but they also are excited to make new friends at school. During the first
(adjective)

days of the new school year, students _____ anticipate what their new teacher will
(adverb)

be like. Who knows maybe your new teacher will turn out to be _____.
(adjective)

National Language Arts Learning Standard: Applying Language Skills: Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).

© 2005 Teachnology, Inc.

Name _____
Theme: Fall

Date _____
Topic: Parts of Speech

Directions:

Complete the paragraph below by writing a word of the appropriate type on the spaces provided. Be sure to spell each word correctly.

Gentle September Days

September is a(n) _____ time of year in the northeast. Temperatures
(adjective)

_____ to drop and move toward more comfortable levels. The air becomes
(verb)

_____ and clear. The _____ weather patterns stabilize a bit.
(adjective) (adjective)

I love to _____ corduroy shorts this time of the year. Many other people are still
(verb)

wearing _____ !
(plural noun)

National Language Arts Learning Standard: Applying Language Skills: Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).

© 2005 Teachnology, Inc.

Name _____
Theme: Fall

Date _____
Topic: Parts of Speech

Directions:

Complete the paragraph below by writing a word of the appropriate type on the spaces provided. Be sure to spell each word correctly.

September

September _____ the most astonishing, _____ evening
(verb ending in s or es) (adjective)

skies! Have you ever _____ how beautiful the colors are? Vibrant reds,
(past tense verb)

_____, and pinks can be _____ almost each night!
(adjective) (past tense verb)

I _____ you get to experience this wondrous sight!
(verb)

National Language Arts Learning Standard: Applying Language Skills: Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).

© 2005 Teachnology, Inc.

Name _____
Theme: Fall

Date _____
Topic: Parts of Speech

Directions:

Complete the paragraph below by writing a word of the appropriate type on the spaces provided. Be sure to spell each word correctly.

Reading

Reading is my favorite free time _____ during the month of September.
(noun)

I love to read the non fiction, mystery, and _____ genres. The longest book
(noun)

The longest book I ever _____ was over _____ pages! Sometimes
(verb) (number)

I'll write a(n) _____ that follows the story. I'm _____ out now to
(ing verb) (ing verb)

the public library to select some new reading material.

Name _____
Theme: Fall

Date _____
Topic: Parts of Speech

Directions:

Complete the paragraph below by writing a word of the appropriate type on the spaces provided. Be sure to spell each word correctly.

Coolness

What do you _____ about the cooler temperatures that seem to appear
(verb)

each September? Do you like the _____ nights and _____
(adjective) (adjective)

breezes? Maybe you prefer the warmer _____ of summer. It's really
(plural noun)

_____ how the weather _____ with each changing season.
(ing verb) (verb ending in s or es)

National Language Arts Learning Standard: Applying Language Skills: Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).

© 2005 Teachnology, Inc.

Name _____
Theme: Fall

Date _____
Topic: Parts of Speech

Directions:

Complete the paragraph below by writing a word of the appropriate type on the spaces provided. Be sure to spell each word correctly.

Local Parade

The local community is _____ their annual Labor Day parade this
(ing verb)

_____ . _____ floats are expected to _____ by the
(day of week) (number) (verb)

local police _____. A BBQ is _____ for 4 P.M.
(adjective) (past tense verb)

National Language Arts Learning Standard: Applying Language Skills: Students use spoken, written, and visual language to accomplish their own purposes (e.g., for leaning, enjoyment, persuasion, and the exchange of information).

© 2005 Teachnology, Inc.

Name _____
Theme: Fall

Date _____
Topic: Parts of Speech

Directions:

Complete the paragraph below by writing a word of the appropriate type on the spaces provided. Be sure to spell each word correctly.

Labor Day

Labor Day marks the _____ end of summer for many
(adjective)

_____. Post offices and banks are _____. Many
(plural noun) (past tense verb)

_____ have BBQ's. Some _____ hold parades on their
(plural noun) (plural noun)

_____ streets.
(adjective)

National Language Arts Learning Standard: Applying Language Skills: Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).

© 2005 Teachnology, Inc.

Name _____
Theme: Fall

Date _____
Topic: Parts of Speech

Directions:

Complete the paragraph below by writing a word of the appropriate type on the spaces provided. Be sure to spell each word correctly.

Goals

It's important to always have a(n) _____ goal. Goals
(adjective)

_____ us make progress and grow as individuals. My goal this
(verb)

_____ is to _____ money! I'll try and cut down on
(noun) (verb)

_____ video games and _____. My saving and an increased
(ing verb) (plural noun)

allowance will make me rich!

Name _____
Theme: Fall

Date _____
Topic: Parts of Speech

Directions:

Complete the paragraph below by writing a word of the appropriate type on the spaces provided. Be sure to spell each word correctly.

Success

Everyone has the potential to be successful if they _____ their best.
(verb)

_____ is the most important _____ virtue. I think I'm going
(ing verb) (adjective)

to _____ harder in math this _____. What will you work
(verb) (noun)

harder at this coming _____ ?
(noun)

Name _____
Theme: Fall

Date _____
Topic: Parts of Speech

Directions:

Complete the paragraph below by writing a word of the appropriate type on the spaces provided. Be sure to spell each word correctly.

Teamwork

Teamwork helps complete a(n) _____ faster. Have you ever
(noun)

_____ the expression, many _____ make light work? Well,
(past tense verb) (plural noun)

it's true! The next time you have a _____ to do, try and assemble at try
(noun)

and assemble at least _____ friends to help you. Watch and see how
(number)

fast your _____ will be done!
(noun)

National Language Arts Learning Standard: Applying Language Skills: Students use spoken, written, and visual language to accomplish their own purposes (e.g., for leaning, enjoyment, persuasion, and the exchange of information).

© 2005 Teachnology, Inc.

Name _____
Theme: Fall

Date _____
Topic: Parts of Speech

Directions:

Complete the paragraph below by writing a word of the appropriate type on the spaces provided. Be sure to spell each word correctly.

School

The _____ month of September often means back to
(adjective)

school _____ in the Northeast. Children and their _____ prepare
(ing verb) (plural noun)

for school by _____ for such items as pencils, _____, binders,
(ing verb) (plural noun)

and _____. Now, _____ shoes are also part of this shopping
(plural noun) (adjective)

adventure. What new school _____ will you need this coming September?
(plural noun)

National Language Arts Learning Standard: Applying Language Skills: Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).

© 2005 Teachnology, Inc.

Name _____
Theme: Fall

Date _____
Topic: Parts of Speech

Directions:

Complete the paragraph below by writing a word of the appropriate type on the spaces provided. Be sure to spell each word correctly.

September

In the northeast region of the United States, the month of September often offers

comfortable days and _____ nights. Pool and ocean _____ is
(adjective) (noun)

often the warmest of the season due to several _____ of long
(plural noun)

_____ of sunlight. I _____ September! Many _____
(plural noun) (verb) (plural noun)

love September too. _____ songs have been _____ about this
(adjective) (past tense verb)

month!

National Language Arts Learning Standard: Applying Language Skills: Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).

© 2005 Teachnology, Inc.

Name _____
Theme: Fall

Date _____
Topic: Parts of Speech

Directions:

Complete the paragraph below by writing a word of the appropriate type on the spaces provided. Be sure to spell each word correctly.

Reading

Reading is a wonderful, _____ activity. Many _____ read
(adjective) (plural noun)

different types of stories such as mysteries and science fiction. Reading _____
(plural noun)

is so great! Books have the _____ ability to make people feel,
(adverb)

_____, and travel! The _____ I'd _____ to keep
(verb) (plural noun) (verb)

track of each book read and what I _____ about the text.
(past tense verb)

National Language Arts Learning Standard: Applying Language Skills: Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).

© 2005 Teachnology, Inc.

Name _____
Theme: Fall

Date _____
Topic: Parts of Speech

Directions:

Complete the paragraph below by writing a word of the appropriate type on the spaces provided. Be sure to spell each word correctly.

End of Vacation

Many _____ return home from vacation early September each
(plural noun)

_____. It's usually around the time that public _____
(noun) (plural noun)

open for the _____. Children all over the northeast coast of the United States
(noun)

begin getting ready for _____ teachers, new _____ and
(adjective) (plural noun)

_____ new friends. This month can be a very exciting as well as very
(adjective)

_____ time of year. I hope your school year begins well!
(ing verb)

National Language Arts Learning Standard: Applying Language Skills: Students use spoken, written, and visual language to accomplish their own purposes (e.g., for leaning, enjoyment, persuasion, and the exchange of information).

© 2005 Teachnology, Inc.

Name _____
Theme: Fall

Date _____
Topic: Parts of Speech

Directions:

Complete the paragraph below by writing a word of the appropriate type on the spaces provided. Be sure to spell each word correctly.

Fall

In the _____ northeast, the fall season begins on September 21st. The
(adjective)

_____ of daylight slowly become less and the _____
(plural noun) (adjective)

temperature drops _____. Nights are _____ and
(adverb) (adjective)

day _____ are usually very comfortable. September is a perfect time to
(plural noun)

_____ usually crowd vacation spots. How will you _____ your
(verb) (verb)

September this year?

Name _____
Theme: Fall

Date _____
Topic: Parts of Speech

Directions:

Complete the paragraph below by writing a word of the appropriate type on the spaces provided. Be sure to spell each word correctly.

Frost!

Cool, _____ frost! Often seen on the _____ after
(adjective) (noun)

a(n) _____ night. Have you ever _____ frost up close? Have
(adjective) (past tense verb)

You ever left your _____ print or hand print on frost? Frost can be very pretty
(noun)

when it _____ on the top of a(n) _____. I _____.
(verb ending in s) (noun) (verb)

when the first frost will be this year!

National Language Arts Learning Standard: Applying Language Skills: Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).

© 2005 Teachnology, Inc.

Name _____
Theme: Fall

Date _____
Topic: Parts of Speech

Directions:

Complete the paragraph below by writing a word of the appropriate type on the spaces provided. Be sure to spell each word correctly.

First Frost

Plants and many _____ don't like the arrival of frost. In fact, the first
(plural noun)

_____ frost may damage delicate _____. Animals
(adjective) (plural noun)

_____ it's a sign of impending _____ temperatures.
(verb) (adjective)

Frost becomes a(n) _____ to the plant owners to _____.
(ing verb) (verb)

their flowers or bring them _____.
(noun)

Name _____
Theme: Fall

Date _____
Topic: Parts of Speech

Directions:

Complete the paragraph below by writing a word of the appropriate type on the spaces provided. Be sure to spell each word correctly.

School Busses

Many big, _____ (adjective) school busses take to the _____ (plural noun) again

each September. Many _____ (noun) operators drive several practice runs to

_____ (verb) familiar with the _____ (plural noun) and required stops. In

_____ (adjective) New York, all vehicles on the _____ (noun) must stop when a

school _____ (noun) has on it's red lights.

National Language Arts Learning Standard: Applying Language Skills: Students use spoken, written, and visual language to accomplish their own purposes (e.g., for leaning, enjoyment, persuasion, and the exchange of information).

© 2005 Teachnology, Inc.

Name _____
Theme: Fall

Date _____
Topic: Parts of Speech

Directions:

Complete the paragraph below by writing a word of the appropriate type on the spaces provided. Be sure to spell each word correctly.

Squirrels

Squirrels are _____ little creatures. They often run and
(adjective)

_____ from tree to tree. Sometimes they even try to _____ across
(verb) (verb)

_____ roads! I'm _____ when I _____ the squirrel
(adjective) (verb) (verb)

run safely across the _____. Squirrels make me _____ !
(noun) (verb)

National Language Arts Learning Standard: Applying Language Skills: Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).

© 2005 Teachnology, Inc.

Name _____
Theme: Fall

Date _____
Topic: Parts of Speech

Directions:

Complete the paragraph below by writing a word of the appropriate type on the spaces provided. Be sure to spell each word correctly.

School Days

I can 't _____ for school to begin! I love _____ my
(verb) (ing verb)

friends and meeting my _____ teachers. My school is only
(adjective)

_____ blocks away from my home so I am able to _____ there
(number) (verb)

each day! Sometimes, I walk with my _____. I realize not all
(noun)

_____ like school. Too bad for them. School is one of my best
(plural noun)

_____ .
(plural noun)

National Language Arts Learning Standard: Applying Language Skills: Students use spoken, written, and visual language to accomplish their own purposes (e.g., for leaning, enjoyment, persuasion, and the exchange of information).

© 2005 Teachnology, Inc.

Name _____
Theme: Fall

Date _____
Topic: Parts of Speech

Directions:

Complete the paragraph below by writing a word of the appropriate type on the spaces provided. Be sure to spell each word correctly.

Hay Rides

I'd love to _____ on a hayride. I don't know of any such
(verb)

_____ in the area but if I _____ of one, I'll head in that direction!
(plural noun) (past tense verb)

Lots of _____ probably would _____ to
(plural noun) (verb)

this place. Maybe one of your _____ could _____ the idea to
(plural noun) (verb)

a _____ that owns _____ horses. Let's _____ now.
(noun) (adjective) (verb)

It would be fun!

National Language Arts Learning Standard: Applying Language Skills: Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).

© 2005 Teachnology, Inc.

Name _____
Theme: Fall

Date _____
Topic: Parts of Speech

Directions:

Complete the paragraph below by writing a word of the appropriate type on the spaces provided. Be sure to spell each word correctly.

Corn Stalks

Many _____ stalks of corn grow _____ in the fields. The
(adjective) (adverb)

stalks are _____ and dusty. _____ can snap them in half. That's
(adjective) (plural noun)

where _____ corn comes from. Farmers _____ corn seeds to
(adjective) (verb)

_____ corn stalks. A(n) _____ rain can _____
(verb) (adverb) (verb)

through the _____ crop.
(adjective)

National Language Arts Learning Standard: Applying Language Skills: Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).

© 2005 Teachnology, Inc.

Name _____
Theme: Fall

Date _____
Topic: Parts of Speech

Directions:

Complete the paragraph below by writing a word of the appropriate type on the spaces provided. Be sure to spell each word correctly.

Leaves

Pretty soon, the _____ ground will be _____ with
(adjective) (past tense verb)

many _____ leaves. Before that happens, we will be _____ to they
(adjective) (past tense verb)

many _____ colors of the _____ leaves. Not all parts of the
(adjective) (adjective)

country have the change of _____ as here in _____. Some
(plural noun) (proper noun)

_____ preserve these beautiful _____ in a book.
(plural noun) (plural noun)

National Language Arts Learning Standard: Applying Language Skills: Students use spoken, written, and visual language to accomplish their own purposes (e.g., for leaning, enjoyment, persuasion, and the exchange of information).

© 2005 Teachnology, Inc.

Name _____
Theme: Fall

Date _____
Topic: Parts of Speech

Directions:

Complete the paragraph below by writing a word of the appropriate type on the spaces provided. Be sure to spell each word correctly.

Fire

Fire is something to be very careful about. It has many _____ uses. Fire
(adverb)

may _____ warmth in the winter. Fire also _____ cooking at
(verb) (verb ending in s)

_____ campfires. It's hard to _____ how many ways
(adjective) (verb)

_____ can use fire to _____. We must always _____
(plural noun) (verb) (verb)

never to abuse fire. It can _____ forests, homes, and lives by carelessness.
(verb)

Never play with _____ fire.
(adjective)

Name _____
Theme: Fall

Date _____
Topic: Parts of Speech

Directions:

Complete the paragraph below by writing a word of the appropriate type on the spaces provided. Be sure to spell each word correctly.

Marshmallows

Those _____, white _____ marshmallows
(adjective) (adjective)

_____ great! Sometimes, they are a little too _____
(verb) (adverb)

yet it is all worthwhile. Not all _____ like _____ marshmallows.
(plural noun) (adjective)

Sometimes, _____ put marshmallows on a _____ over a fire
(plural noun) (noun)

to melt the _____. Chocolate and crackers are then sometimes added to
(noun)

_____ a delicious snack or dessert!
(verb)

National Language Arts Learning Standard: Applying Language Skills: Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).

© 2005 Teachnology, Inc.

Name _____
Theme: Fall

Date _____
Topic: Parts of Speech

Directions:

Complete the paragraph below by writing a word of the appropriate type on the spaces provided. Be sure to spell each word correctly.

Schools

We are lucky to have _____ schools. There is no way
(adjective)

_____ can't take advantage of these _____. Sometimes, moms
(plural noun) (plural noun)

and _____ decide to _____ their children to public
(plural noun) (verb)

_____. Other parents _____ to home school their
(noun) (verb)

_____. Don't ever _____ a class or
(plural noun) (verb)

waste your time in school! Be the best _____ you can be!
(noun)

National Language Arts Learning Standard: Applying Language Skills: Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).

© 2005 Teachnology, Inc.

Name _____
Theme: Fall

Date _____
Topic: Parts of Speech

Directions:

Complete the paragraph below by writing a word of the appropriate type on the spaces provided. Be sure to spell each word correctly.

Challenges

A challenge is rather like a dare in some ways. For _____ it might be
(plural noun)

to _____ a(n) _____ mile in a given amount of time. Someone
(verb) (adjective)

else may dare you to _____. Every _____ is a challenge in
(verb) (noun)

some way. Go to work or _____ safely. Be on time is a(n) _____
(noun) (adjective)

challenge to many _____. Challenge yourself to _____ something
(plural noun) (verb)

better each day. For example, earn better _____, become a better athlete, or
(plural noun)

increase your speed when multiplying!

National Language Arts Learning Standard: Applying Language Skills: Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).

© 2005 Teachnology, Inc.

Name _____
Theme: Fall

Date _____
Topic: Parts of Speech

Directions:

Complete the paragraph below by writing a word of the appropriate type on the spaces provided. Be sure to spell each word correctly.

Book Bag

My _____ (adjective) book bag is torn! I seem to _____ (verb) too many
_____ (plural noun) inside. Every day it seems to get worse! I'd better _____ (verb)
it out one of these _____ (plural noun). How is yours? Do you _____ (verb)
things in your _____ (noun) or _____ (verb) them all around with you?
Knapsacks are good and sometimes even _____ (verb) more. I'll have to
_____ (verb) what type bag to use next year.

National Language Arts Learning Standard: Applying Language Skills: Students use spoken, written, and visual language to accomplish their own purposes (e.g., for leaning, enjoyment, persuasion, and the exchange of information).

© 2005 Teachnology, Inc.

Name _____
Theme: Fall

Date _____
Topic: Parts of Speech

Directions:

Complete the paragraph below by writing a word of the appropriate type on the spaces provided. Be sure to spell each word correctly.

Friends

Friends are a necessary part of our _____. Most of the time,
(noun)

we _____ to say thank you for all the _____ things they
(verb) (adjective)

to for us and to _____ us. Try to always be _____ and kind to your
(verb) (verb)

_____ friends. It's also nice to _____ your friends with a
(adjective) (verb)

_____ meal or _____ card. Always encourage them if they
(adjective) (adjective)

need _____ up.
(ing verb)

National Language Arts Learning Standard: Applying Language Skills: Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).

© 2005 Teachnology, Inc.

Name _____
Theme: Fall

Date _____
Topic: Parts of Speech

Directions:

Complete the paragraph below by writing a word of the appropriate type on the spaces provided. Be sure to spell each word correctly.

Class

Do you have _____ class today? Be sure and don't _____
(adjective) (verb)

It. They have a(n) _____ teacher and s/he is _____ !
(adjective) (ing verb)

His method is different. I can't _____ to go _____ and practice!
(verb) (noun)

Pay _____ attention to each lesson. If you do, you'll _____
(adverb) (verb)

a(n) _____ typist! I've already _____ an hour today!
(adjective) (past tense verb)

National Language Arts Learning Standard: Applying Language Skills: Students use spoken, written, and visual language to accomplish their own purposes (e.g., for leaning, enjoyment, persuasion, and the exchange of information).

© 2005 Teachnology, Inc.